One Fish, Two Fish, Red Fish, Blue Fish

*Grade: 1st to 2nd Grade*

*Subject: Math*

*Theme: Read Across America*

*Lesson Title: One Fish, Two Fish, Red Fish, Blue Fish*

*Duration: 45 minutes*

**Objective:** Students will learn how to record information using bar graphs and tally marks. Students will be able to identify the mode and range.

**Academic Vocabulary:** Mode: number that is repeated most often. Range: the difference between the greatest and least number. Estimate: guess.

**Materials**

1. One Fish, Two Fish, Red Fish, Blue Fish by Dr. Seuss
2. Colorful goldfish crackers
3. Clear jar
4. “Goldfish Bar Graph” worksheet
5. “Goldfish Tally Graph” worksheet
6. “One Fish, Two Fish Numbers and Number Words” worksheet

**Sponge**: Complete the “One Fish, Two Fish Numbers and Number Words” worksheet.

**Anticipatory Set**: Estimate! Guess how many goldfish are in the jar.

**Directed Instruction:**

* Go over objective.
* Discuss academic vocabulary.
* Read a part of One Fish, Two Fish, Red Fish, Blue Fish by Dr. Seuss.
* Have students write down estimate and turn it in.
* Put all goldfish crackers in estimate jar on a paper towel under the elmo.
* Complete the tally chart on “Goldfish Tally Graph” worksheet with students.

**Guided Practice:**

* Complete the “Goldfish Bar Graph” worksheet

**Independent Instruction:**

* Students complete the questions on the “Goldfish Tally Graph” worksheet.

**Closing**: Today, you got to practice your graph skills with One Fish, Two Fish. Tell your shoulder partner what mode and range mean.





